

## **English Language Programs**

**Fall 2009 Course Listings - August 26-December 17**



**Washington  
University  
in St. Louis**

### **English Language Courses for Academic & Professional Communication**

#### **U15 ELP 101 Advanced Pronunciation I (Danforth Campus) 3 units**

TuTh 5:30-7 PM, Hannah Song

This course is for the non-native English speaker who has basic fluency in the English language, but who wants professional guidance to improve pronunciation accuracy. This course builds students' ability to accurately hear and produce the pronunciation features that most affect intelligibility in spoken English: rhythm, phrase stress, and intonation. Some attention is given to topics that are focused on in U15-102 (word stress, consonants, and vowels). Students learn the patterns of English pronunciation, how to predict them, and then put them into practice through focused practice, role-plays, and short presentations.

#### **U15 ELP 115 Writing Workshop for Non-Native English Speakers (Danforth Campus) 2 units**

M 6:00-8:00 PM, Margie Maclin

This course emphasizes individualized skill-building practice in writing. Focus areas include writing as a composing process, careful reading for summarizing and reaction, and grammatical troubleshooting and editing. For degree-seeking graduate students, this class can be taken instead of ELP 1311.

#### **U15 ELP 1301 Conversation and Pronunciation (Danforth Campus) 3 units**

Sa 9:00-11:30 AM, Luisette Behmer

This course offers practice with individual sounds, word and sentence stress, intonation, and rhythm of American English, plus conversation strategies and vocabulary expansion.

#### **U15 ELP 1302, Listening and Speaking 2 units**

**Section 01** (Danforth Campus) M 6:00-8:00 PM, Pamela Guntharp

**Section 02** (Danforth Campus) Tu 6:00-8:00 PM, Pamela Guntharp

**Section 03** (Medical Campus) W 6:00-8:00 PM, Pamela Guntharp

Students get structured practice in listening to unedited speech and in learning how to understand fast spoken English in academic situations. Follow-up writing and speaking activities focus on building vocabulary and recognizing expressions that speakers use to emphasize important information, transition between topics, and more.

#### **U15 ELP 1403, American Idioms and Slang (Danforth Campus) 2 units**

Sa 1:00-3:00 PM, Luisette Behmer

This course aims to help students become comfortable with informal English in U.S. popular culture. Students investigate idioms and slang that they encounter in the media (including movies, television, talk radio, advertising, and music) and in their interactions with native English speakers.

#### **U15 ELP 1511, Academic Writing for Second Language Writers (Danforth Campus) 3 units**

MWF 10-11 AM, Karen Schwelle

This course is designed for multilingual writers who need preparatory work for L13 1001 (Fundamentals of Academic Writing) and L13 100 (Writing 1) in order to meet the undergraduate writing requirement. Skills needed to write clear expository prose for an academic audience are refined. Students progress from writing essays of a few pages to a research paper in which primary and secondary sources are properly incorporated through summarizing, paraphrasing, and quoting. At the same time, the course addresses language issues common to advanced second language writers with the aim of building students' editing skills. Placement by examination.

**Continued on the next page**



## **English Language Programs**

### **Fall 2009 Course Listings (continued)**

#### **U15 ELP 211, Fundamentals of Research Writing for the Sciences I (Medical Campus) 1.5 units**

MW 5-6:30 PM, Larenda Mielke

**8 week 1: 8/26/2009-10/20/2009**

Fundamental conventions of scientific writing are the focus of this class. Grammar, structure, organization, and self-editing are covered. Approaches to scientific writing including general to specific writing, problem-process-solution writing, critical writing, summary writing, and the writing of supporting documents are taught and practiced in class and in individual tutorials. All sections of a paper in IMRAD format are written in the course. Students' current work is used when possible. At least high intermediate English proficiency is expected.

#### **U15 ELP 212 Fundamentals of Research Writing for the Sciences II (Medical Campus) 1.5 units**

MW 5-6:30 PM, Larenda Mielke

**8 week 2: 10/21/09-12/17/2009**

U15 ELP 212 is a continuation of U15 ELP 211. These two courses are best taken in one semester. All sections of a paper in IMRAD format are written and students' current work is used when possible. At least high intermediate English proficiency is expected.

#### **U15 ELP 270 Presentation Skills for the Sciences (Medical Campus) 2 units**

MW 4-5 PM, Larenda Mielke

In this course for professionals in the scientific fields who are non-native speakers of English, students focus on strategies to improve their oral presentation skills. Organization, presentation style, pronunciation, and cross-cultural issues are addressed in the context of typical situations in which scientific presentations are given. Videotaping, individual feedback, and plenty of practice form the basis for assessment. By the end of the class, students will have produced and practiced a complete presentation about their own research interests.

#### **U15 ELP 470 Language, Culture, and Interaction Strategies for Teaching Assistants (Danforth Campus) 3 units**

TuTh 8:30-10 AM, David Braasch

This course is designed for students who are currently or will be serving as TAs in the near future. Practical teaching methodologies and classroom management strategies are emphasized, covering a wide range of cross-cultural and teaching issues. Communication techniques for classroom, lab, and office interactions are modeled, practiced, and videotaped. Students will teach practice classes as well as role play office hours, and will learn how to present information effectively. Extensive individual feedback will be given.

#### **U15 ELP 499 Writing Intensive Tutorial (Danforth Campus)**

**Section 01** F 9-10 AM, Karen Schwelle — Small group tutorial open only to undergraduates concurrently enrolled in L13 1001

**Section 02** TBA — One-on-one tutorial open to undergraduates enrolled in an Arts & Sciences course with a Writing Intensive (WI) designation. Prerequisite: Successful completion of or concurrent enrollment in L13 100 (Writing 1)

**Section 03** TBA — One-on-one tutorial open to graduate students seeking regular writing help on a project such as a thesis. This tutorial enables students to get small group or one-on-one writing support after completing other ELP writing recommendations. Students in a one-on-one tutorial may take the tutorial for variable credit. Prerequisite: Successful completion of any recommended ELP writing courses

## English Language Programs

### Frequently Asked Questions



#### Who is Eligible to Take ELP Courses?

ELP courses are open to non-native English speaking WUSTL students, faculty, and staff as well as non-native English speaking adults living in the St. Louis area. The courses are designed for individuals who have already achieved a high-intermediate to advanced level of proficiency in English and wish to polish their English language skills for academic and professional communication.

#### How Much is the Tuition?

The current tuition for ELP courses in University College is \$515 per unit.

#### Will I Have to Pay Tuition?

**Undergraduate students:** Undergraduates who are enrolled in a full-time degree program do not pay additional tuition or fees to take ELP coursework in the fall or spring semester, but do pay Summer School tuition in the summer.

**Graduate Students:** Graduate students should find out from their departments what the departmental policy is regarding payment for ELP courses.

**WUSTL Employees:** WUSTL employees who are eligible for the employee tuition benefit may generally apply that benefit to any ELP course; employees should review the complete tuition benefit policies at <http://ucollege.wustl.edu/employee-tuition-remission>

**Postdoctoral Appointees:** Postdoctoral appointees may take University College courses for professional development purposes at no cost under the Washington University Postdoctoral Appointee Tuition Policy. See <http://ucollege.wustl.edu/employee-tuition-remission>

**Other Prospective Students:** Full information about tuition and financial aid for University College courses is available at <http://ucollege.wustl.edu/tuition-financialaid>. Some area employers cover all or part of the cost of University College courses; see your company's Human Resources Department to find out if this type of benefit is available to you.

#### Where Do Classes Meet?

Courses are offered at both the Danforth Campus and Medical Campus. Classrooms are assigned two to four weeks before the start of classes. Current classroom information is listed in two places:

1. <http://ucollege.wustl.edu> > Courses and Registration > Department: English Language Programs
2. <https://acadinfo.wustl.edu/WebSTAC.asp> > Course Listings > Search > School (University College) > U15 English Language Programs

#### How Can I Register?

WUSTL students can register through WebSTAC, <https://acadinfo.wustl.edu/WebSTAC.asp>. All other prospective students can register through University College, <http://ucollege.wustl.edu>.

**For further information, contact the ELP at 935-5910 or [esl@artsci.wustl.edu](mailto:esl@artsci.wustl.edu), or visit our web site at <http://www.artsci.wustl.edu/~esl>**