

## Syllabus - Spring 2009

### Linguistics 170D: Intro to Linguistics - Section 2

\*\*\* This syllabus is tentative and subject to revision at the instructor's discretion. \*\*\*

*Instructor:* Brett Hyde

*Email:* bhyde@artsci.wustl.edu

*Phone:* 935-7612

*Office:* Wilson 114

*Office Hours:* Friday 11:30 – 12:00

*Text:* Hudson, Grover, 2000. *Essential Introductory Linguistics*. Blackwell, Oxford.

*Assignments:* There will be four homework assignments. These must be completed and handed in at the beginning of class on the date listed in the schedule below. Late assignments will not be accepted, and extensions will only be granted prior to the date the assignment is due. Each missing or incomplete assignment will result in 5% being deducted from the final grade.

*Exams:* There will be four exams. Exams are cumulative, but each focuses on a section of the course as listed in the schedule below. Missed exams cannot be made up, and arrangements for alternate dates/times must be made at least one week prior to the scheduled exam time. There will be no midterm exam and no final exam.

*Grade Grubbing:* "Grade grubbing" will not be tolerated. 5% will be deducted from a student's the final grade for each occurrence. If a student feels, for example, that a mistake has been made in the grading of an exam, they may ask once for the instructor to reconsider the grade. Any further argument or pleading after the instructor has made a decision will be considered grade grubbing.

*Grading:* The final grade will be the average of the four exam grades minus any penalties for missed assignments. The grading scale is as follows:

98% - 100%	A	80% - 82%	C
95% - 97%	A-	77% - 79%	C-
92% - 94%	B+	74% - 76%	D+
89% - 91%	B	71% - 73%	D
86% - 88%	B-	68% - 70%	D-
83% - 85%	C+	0% - 67%	F

For those taking the course Pass/Fail, the exam average minus any penalties for missed assignments must be 80% or higher to receive a Pass.

### Reading, Assignment, and Exam Schedule

#### Phonetics and Sociolinguistics

Jan. 12	Hudson Chapter 1 'Signs and Sign Systems'
Jan. 14	Hudson Chapter 2 'Phonetics'
Jan. 16	
Jan. 19	<i>Martin Luther King Holiday</i>
Jan. 21	Hudson Chapter 26 'Dialects and Other Sociolects'
Jan. 23	Hudson Chapter 27 'Register'
Jan. 26	
Jan. 28	<b>Assignment 1 Due</b>
Jan. 30	
Feb. 2	<b>Exam 1</b>

## Phonology and Historical Linguistics

Feb. 4	Hudson Chapter 3 'Phones and Phonemes'
Feb. 6	
Feb. 9	Hudson Chapter 13 'Phonological Rules'
Feb. 11	
Feb. 13	Hudson Chapter 25 'Language Families'
Feb. 16	Hudson Chapter 23 'Three Characteristics of Language Change'
Feb. 18	Hudson Chapter 24 'Eight Causes of Language Change'
Feb. 20	<b>Assignment 2 Due</b>
Feb. 23	
Feb. 25	<b>Exam 2</b>

## Morphology and Psycholinguistics

Feb. 27	Hudson Chapter 4 'Morphemes'
Mar. 2	Hudson Chapter 5 'The Lexicon and Morphological Rules'
Mar. 4	Hudson Chapter 15 'Six Ways to Get New Words'
Mar. 6	Hudson Chapter 16 'Seven More Ways to Get New Words'
Mar. 9	<i>Spring Break</i>
Mar. 11	<i>Spring Break</i>
Mar. 13	<i>Spring Break</i>
Mar. 16	Hudson Chapter 8 'Child Language Learning'
Mar. 18	Hudson Chapter 9 'Explanations of Child Language Learning'
Mar. 20	Hudson Chapter 10 'Language and the Brain'
Mar. 23	Hudson Chapter 12 'Animal Languages?'
Mar. 25	<b>Assignment 3 Due</b>
Mar. 27	
Mar. 30	<b>Exam 3</b>

## Syntax and Semantics

Apr. 1	Hudson Chapter 6 'Sentences and Syntax'
Apr. 3	Hudson Chapter 7 'Phrase Structure Rules'
Apr. 6	
Apr. 8	
Apr. 10	Hudson Chapter 17 'Sentence Meaning'
Apr. 13	Hudson Chapter 18 'Sentence Form'
Apr. 15	
Apr. 17	Hudson Chapter 19 'Pragmatics: Inferring Meaning in Context'
Apr. 20	<b>Assignment 4 Due</b>
Apr. 22	
Apr. 24	<b>Exam 4</b>